



16-19 Tuition Fund Statement

The 16 to 19 tuition fund is £96 million one-off funding for the 2020 to 2021 academic year only. It is ring fenced funding for schools, colleges and all other 16 to 19 providers to mitigate the disruption to learning arising from Covid-19.

The purpose of this statement is to set out how Barnfield College is utilising its 16 to 19 tuition fund to provide additional support for its students.

What is the Tuition Fund?

The 16 to 19 tuition fund is additional funding allocated to Barnfield College to provide support for 16-19 year old students who have experienced '*lost learning*' due to the Covid-19 pandemic.

Who can be supported by this fund?

Students aged 16-19 and students with Special Educational Needs and Disabilities (SEND) - including those aged 19 to 24 who require additional tuition to help them catch up with their studies and who may have experienced additional disruption to their learning. Students who have not achieved a grade 4 in English and/or Maths will be prioritised. However, students with a grade 4 who also require catch up can be supported.

How is Barnfield College using this fund?

The College is working with a high number of students identified as being particularly vulnerable to the impact of lost learning due to their personal situations. This fund will enable the implementation of the College's strategy to 'level-up learning' and provide the support necessary to ensure all students are making progress towards their qualification outcomes and target grades. The support will be targeted to ensure those students who are deemed to be most disadvantaged are prioritised.

The fund is will provide small group and 1:1 tuition in English, Maths and vocational learning. This tuition will be delivered face to face, on-line or through a blended delivery model and will be in addition to qualification timetabled hours.

Sessions will be based on the needs of each individual student and include a variety of learning solutions, delivered by a range of professionals from across the College. Diagnostic assessments will be used to identify skills and knowledge deficits and to ensure additional learning is targeted to student individual needs. Regular reviews will take place to ensure students are making the necessary progress in their learning, ensure targets are revised to facilitate improvement and to celebrate in-year achievements.

The support offered will include:

- English and maths skills development, including support for assessments
- Technical knowledge and skills development to make up for any shortfall from previous learning
- Mastering skills competencies and development of some practical skills impacted due to lost learning time
- Assessment preparation, including exams, assignments and practical competency tests
- Specialist support to enable students to overcome barriers to learning for students with SEND
- Personal support to motivate students and equip them with strategies to engage with their learning