

Local Special Educational Needs and Disability (SEND) Offer

Unleashing vibrant potential

At Barnfield College we are committed to supporting all students to achieve their aspirations.

We take our responsibilities under the SEND Code of Practice seriously and actively commit to:

- Promoting equality of opportunity
- Removing barriers to access, achievement and progression
- Meeting individual needs in ways that make everyone feel valued and respected so that they can progress
- Continuing the process of inclusive learning

If you feel you need support, it is important to discuss your additional needs as early as possible, to ensure that we plan effectively in order to provide you with an enriching and successful college experience. When completing your application form, please tick the boxes to indicate whether you have had support at school or in any previous educational setting. Please let us know if you have a statement or an Education, Health and Care Plan (EHCP). A member of the Additional Learning Support (ALS) Team will be available at your interview to discuss and assess your support needs. The ALS team are also available at all of our Open Events.

Typical support we may provide might include:

- In-class support
- One-to-one support
- Out-of-lesson support
- Personal study session support
- Pastoral support
- Assistive technology

We support students with a wide range of difficulties and disabilities including:

- Dyslexia
- Literacy/numeracy difficulties
- Hearing impairments
- Visual impairments
- Physical and mobility difficulties
- ADHD/ADD
- Autism Spectrum disorders
- SPLD/SLD/MLD
- Mental health difficulties
- Physical disabilities
- Medical conditions
- Social emotional and behavioural needs
- Hidden disabilities

What are the first steps our college will take if special educational needs are identified?

Every student identified as having an additional learning or special educational need, has the opportunity to meet with a member of the ALS team. They will identify support and learning needs for the individual and build a holistic support plan to enable the student to work towards, and achieve their educational outcomes.

We also have a dedicated Specific Learning Difficulties Adviser (SpLD) who can carry out an assessment to find the best way to support you if you have had previous support when taking exams or feel you may struggle.

How will the College include parents and students in planning support?

For all students and their parents/carers we will provide formal and informal opportunities to identify, seek and request additional support including:

- During enrolment onto a course
- During induction
- At a personal tutorial
- Self-referral at any point during the year
- Annual EHCP Reviews, cooperating with the Local Authority and other relevant agencies in Health and Social Care.

How is the decision made about what type and how much support I will receive?

If a student has an EHCP, this document will outline the particular needs, outcomes and special educational provision required to meet those needs either by the College or an external organisation. All decisions are made jointly with the student to ensure they acknowledge and agree to the identified support.

Where a student is identified as having SEN without an EHC Plan, the College will bring together all the relevant information from: the previous school/college, the student, those working with the student and any previous assessments. A learning support plan will be drawn up in conjunction with the student. The effectiveness of the support and its impact on the student's progress will be reviewed regularly, taking into account any changes to the student's own ambitions and aspirations, which may lead to changes in the type and level of support.

How will progress towards identified outcomes and the effectiveness of our SEND provision be assessed and reviewed by us and how will we involve parents/carers and students in this process?

All students are regularly reviewed in terms of their progress at college and target grades. Those in receipt of additional learning support will have the effectiveness of the support and its impact on their progress reviewed termly, which may lead to changes in the type and level of support. If a student has an EHC Plan, the College will work with the local authority to review the plan on an annual basis.

Promoting independent learning and access to the curriculum

Our curriculum delivery is designed to ensure that all students develop the skills they need to live a successful, independent life after leaving the College. This is outlined in teaching, learning and assessment strategies and is supplemented by SMART skills targets, group profiles and support plans for those with specific learning needs.

How do we prepare our students for adult life?

Targets are aspirational and ambitious and the support the students receive at Barnfield College fosters greater autonomy and independence. We offer a range of embedded, additional and curriculum-led programmes and initiatives that take a graduated approach to learning, employability and independence to ensure all students are able to lead fulfilled adult lives. The College also provides access to careers advice and Supported Internships which provide a progression route to work, further training and educational opportunities.

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We are committed to ensuring that all students receive outstanding support irrespective of their learning need or disability by supporting and continually developing all staff, raising awareness and providing teaching and learning strategies that foster and embed an inclusive and supportive learning environment for all.

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If you have any further questions, please contact the Additional Learning Support Team on: 01582 569631 or email: Jasmin.masih@barnfield.ac.uk

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